

1 **A minireview on the use of wavelet analyses on physiological**  
2 **signals to diagnose and characterize ADHD.**

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6  
7 **Running Title: Using wavelet transformations to diagnose ADHD**

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42 **Abstract**

43 Attention deficit hyperactivity disorder (ADHD) is one of the most prevalent  
44 psychological disorders in pediatric patients. The actual golden standard of ADHD  
45 diagnosis is based on conclusions derived from clinical questionnaires. Nowadays, there  
46 is no quantitative measurement performed with any imaging system (MRI, PET, EEG,  
47 etc.) that can be considered as a golden standard for this diagnosis. This issue, is  
48 highlighted by the existence of international competitions focused on the production of a  
49 technological (quantitative) solution capable of complementing ADHD diagnosis  
50 (ADHD-200 Global Competition). Wavelet analysis, on the other hand, is a flexible  
51 mathematical tool that can be used for information and data processing. Its advantage  
52 over other types of mathematical transformations is its ability to decompose a signal into  
53 two parameters (frequency and time). Based on the prevalence of ADHD and the extra  
54 functionality of wavelet tools, this minireview will try to answer the following question:  
55 How have wavelet analyses been used to complement diagnosis and characterization of  
56 ADHD? It will be shown that applications were not casual and limited to time-frequency  
57 decomposition, noise removal or down sampling of signals, but were pivotal for  
58 construction of learning networks, specific parametrization of signals or calculations of  
59 connectivity between brain nodes.

60

61 **Keywords:** ADHD, EEG, MRI, Physiological signals, Wavelet Analysis.

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63 **Introduction**

64 Attention deficit hyperactivity disorder (ADHD) is the most common  
65 neuropsychiatric disorder in children and adolescents worldwide, with a prevalence of  
66 5.29% according to current meta-analysis [1] . It affects the patient’s brain at all levels  
67 (anatomically and functionally) with clear effects on the dopaminergic system (especially  
68 substantia nigra and the ventral tegmental area) and other brain areas like the cerebellum  
69 and the frontal lobes. Children with ADHD have trouble paying attention, controlling  
70 impulsive behaviors and, in some cases, are overly active.

71 Nowadays, the golden standard for ADHD diagnosis are clinical evaluations  
72 which include tests like ADHD-rating scales or Conner’s together with school reports and  
73 a clinical history. As diagnosis is based on the interpretation of results and experience of  
74 the medical doctor, the issue of misdiagnosis must be raised in some situations. In fact, a  
75 study of the sensitivity and specificity of these tests on their own gave values which were  
76 hardly over 60% [2]. These values increased to 75% when more than just one test was  
77 used (authors of this review would like to manifest that they believe these results are quite  
78 low and believe that the accuracy of properly medical trained professional is higher).  
79 Nevertheless, what is obvious is that there is a lack of a quantitative diagnostic tool that  
80 would certainly complement and improve diagnosis rates [3] . This argument is supported  
81 by the existence of international competitions like the ADHD 200 Global competition  
82 ([http://fcon\\_1000.projects.nitrc.org/indi/adhd200/results.html](http://fcon_1000.projects.nitrc.org/indi/adhd200/results.html)) specifically celebrated to  
83 develop diagnostic classification tools for ADHD.

84 Wavelet analysis uses a series of mathematical functions (Fig. 1A) named  
85 wavelets that fulfill a series of constraints such as starting at 0, being finite and having an  
86 area under the curve equal to a finite number. Wavelet analysis is based in the concept of  
87 convolution. A given mother wavelet is superimposed on a given point of a time series

88 and calculations of the convolution values are performed moving and deforming the  
89 original wavelet (daughter wavelets) over the signal with time (Fig. 1. B-D). The point  
90 where the convolution is maximal indicates where that signal is most similar in shape to  
91 that of the mother wavelet (Fig. 1.E). The pictorial representation of the wavelet analysis  
92 of a given signal is done with a scalogram on which convolution values are represented  
93 against scale and time deformations of the mother wavelet (Fig. 1.F). It is because of all  
94 this, that the most basic applications of wavelets are to look for specific patterns in signals.  
95 Other relevant properties of wavelet analysis are the fact that their calculations can be  
96 undone. During these processes wavelets can be used to filter signals by keeping just  
97 certain parts of the transformed data, store the information of the signal in reduced space  
98 as not all the signal is saved, or used to de-noise information eliminating certain  
99 coefficients known to be associated with spurious information. All the applications  
100 described above can be performed on 3D or 4D images expanding wavelet applicability  
101 to almost all sets of data. Nevertheless, and as implicitly seen in the scalogram  
102 description, the main advantage of wavelet analysis is that it can extract simultaneously  
103 time and frequency information of an analyzed signal. This contrasts with other more  
104 common transformations like Fourier, which just give frequency information. In other  
105 words, wavelet analysis is not just able to indicate how frequencies change but also when  
106 they do so. Because of this, these mathematical tools are best for the analysis of non-  
107 stationary signals, and are capable of deconstructing complex signals into basic signals  
108 of finite bandwidth, and then reconstructing them again with very little loss of  
109 information. Practically, this means that there is little-to-no signal leakage or phase-  
110 shifting of the original signal when you decompose it.

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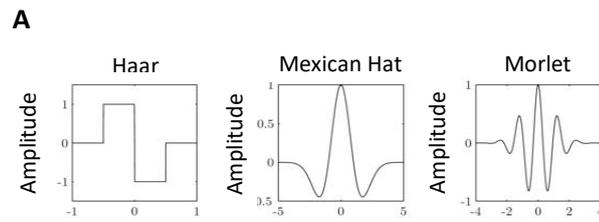
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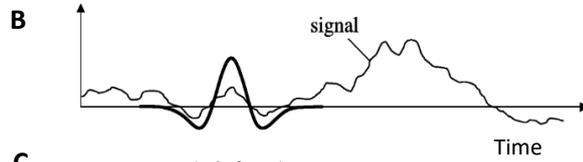
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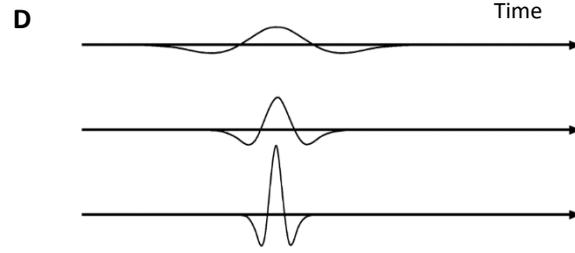
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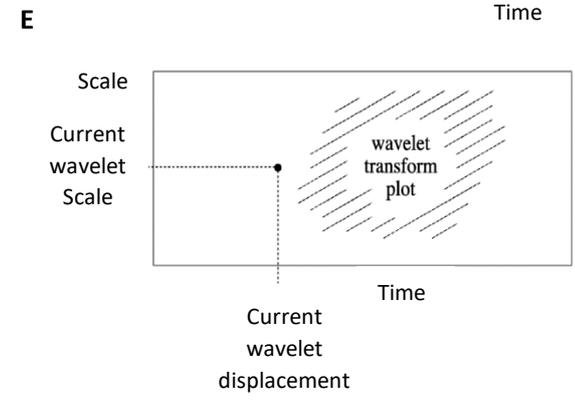


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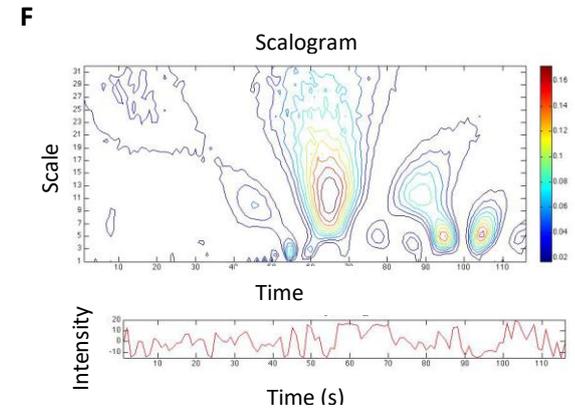
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**Fig. 1. Wavelet Introductory Theory.** This figure presents how a basic analysis is performed with wavelets. 1A shows four examples of mother wavelets. 1B-C presents the displacements over time (B) and deformations (C,D) of the mother wavelet that are

161 used in these kinds of analyses. 1E. Shows the point in which correlation between  
162 daughter wavelet and a random signal is maximal. F Scalogram with the wavelet results  
163 for the signal pictured underneath it.

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165 Because of the prevalence of the disorder, the fact that ADHD is not easy to  
166 diagnose and the flexibility for information extraction and processing of wavelet  
167 techniques; authors feel that a review on this field would be of great interest. Therefore,  
168 this commentary will focus specifically on how wavelet analyses are used on results from  
169 brain imaging technologies and their contribution to the diagnosis and characterization of  
170 the physiology behind ADHD.

171 We performed a search of articles cited in PubMed, Web of Science, google  
172 academic and Scopus from 1995 to 2016 using the following MeSH terms (Medical  
173 Subject Headings): “Wavelet” and “ADHD”. Considering all data bases, a total of 1053  
174 papers and proceedings were found (repeated works were considered as a single find).  
175 After checking (one by one) that they indeed were using wavelet analysis on ADHD data  
176 a total of 19 articles remained, which are presented and discussed in this commentary  
177 Data is presented dividing findings by the neurological technique used to obtain  
178 information from ADHD patients.

179

### 180 **Wavelet analysis applied to ADHD patients using Electroencephalography (EEG).**

181 There is an extensive body of work in which EEG is used to try diagnose ADHD  
182 (i.e: [4]). Nevertheless, there is not that much if analysis with wavelets is considered.  
183 Initial work appears as early as 1997 [5] . In it researchers used wavelets to extract  
184 information from auditory evoked potentials. They tried to distinguish between two  
185 groups of ADHD and Control patients using a classifying program which functioned  
186 through two stages. A first, in which wavelets were used to extract and parametrize the  
187 EEG signals and a second step, in which classification was performed. The highlight of  
188 their setup was that this was a self-learning network and feature selection performed with  
189 wavelets and training were performed simultaneously. Authors report an 80% of success  
190 in differentiating volunteers.

191 Other examples of wavelet applications in EEG studies can be found in 2001  
192 Heirn [6] . Here authors built a wavelet network to mimic event related potentials (ERP)  
193 obtained from EEG measurements. They summed Morlet wavelets of different  
194 frequencies, shifting values and scales. To the standard parameters that can be modified  
195 they added a weighting factor to each wavelet. This allowed a more exact and easy to  
196 understand parametrization of the modeled ERP. Results from this study allowed  
197 researchers to discover different time dynamics between groups after a 5-minute auditory  
198 stimulation. Larger numbers of omission errors as well as larger frontal lobe negativity  
199 results were reported for ADHD patients.

200 As mentioned in the introduction, wavelets are best for the analysis of non-  
201 stationary signals, providing a way of tracking the evolution of periodic activity over  
202 time. For example, Yordanova et.al. [7] used wavelet transform on EEG signals (auditory  
203 gamma band) when comparing healthy to ADHD volunteers during an auditory task. The  
204 ability of wavelets to analyze signals at different time points is crucial here as gamma  
205 bursts appear randomly in time after stimulus. Differences in these phase locked bands

206 were found in right side stimulations in which ADHD volunteers had larger signals. This,  
207 according to authors, was an indication of alterations in the early mechanisms of audition  
208 for these patients. This result was indirectly supported by Gross et al. [8]. In a more  
209 recent work, theta oscillations analyzed and obtained with wavelets when comparing  
210 three groups (Control, ADHD and Tick Disorder), showed that spontaneous and event  
211 related oscillations were unique to the ADHD patients while early theta responses were  
212 common to all three groups [9]. In a more recent study this same research group addressed  
213 the differences in performance accuracy of default network structures between an ADHD  
214 and Control groups. They found that both groups presented multi-second behavioral  
215 fluctuations every 12 s but the ADHD group also presented these differences in a  
216 secondary “oscillation with a 20-30 s period [10]. Finally, in a 2013 paper they review  
217 previous work on the use of wavelet analysis on ADHD patients, and included a small  
218 study in which the mu band (8-12 s) was used when comparing motor function of ADHD  
219 and Control patients Yorda [11]. Their findings indicated that even if excitability of motor  
220 cortex was similar between groups, inhibition in complex tasks was different being a  
221 possible source of motor processing deficiencies for ADHD patients. In all these works,  
222 wavelets were mainly used because of their time frequency signal decomposition  
223 capacities.

224 An example of a different application of these tools, is information extraction  
225 using wavelets in a recent work by Ahmadolou et al. Here a novel wavelet analysis on  
226 EEG signals was used to diagnose ADHD patients. This was done using wavelet chaos  
227 techniques [12] which extracted non-linear and chaotic features of the EEG signals. This  
228 way they found foci of high and low connectivity in brain regions which corresponded to  
229 certain EEG electrodes which were different for ADHD and Control subjects. A  
230 classification of the connectivity results allowed them to present a success rate of 96% in  
231 diagnosis of ADHD according to the authors [13].

232 Alexander et al. [14] have shown that ADHD patients showed on the P3 electrode  
233 decreased activity when compared to healthy counterparts when performing the  
234 continuous performance task. These differences disappeared after medication. The  
235 activity of the low frequencies measured was inversely related to psychological  
236 measurements of hyperactivity. The wavelet analysis performed here used a Morlet  
237 mother wavelet on EEG data. It was used to first filter signals at 32 different frequency  
238 values logarithmically distributed between 0.2 and 32 Hz. With this information, the  
239 phase and amplitude change in each electrode was calculated with respect to a phase  
240 leading electrode [15].

241 Seung Lee et al. have also used wavelet analysis on EEG signals to increase  
242 diagnostic accuracy of ADHD. They first used wavelets to de-noise data. Then  
243 coefficients from EEG signals were calculated with multi-level discrete wavelet analysis  
244 and results were self-clustered. The use of the sym7 wavelet was the most successful  
245 when feeding data to the clustering subroutines Lee [16]. The accuracy of diagnosis with  
246 this setup was 60%. Nevertheless and considering the high dependence of clustering on  
247 the wavelet used for analysis, new techniques pointing at improving this selection were  
248 developed increasing accuracy of the results by 15% [17].

249 Finally, in a study by Hillard et al. [18] EEG signals were also filtered and  
250 manipulated using wavelet analysis. The objective was to find changes in relative power  
251 of the measured signals related to a non-pharmacological neuro-feedback treatment  
252 developed to improve alertness and focus in ADHD patients. By using the Morlet mother

253 wavelet, filtered signals (frequencies between 2 and 45 Hz) from an EEG electrode  
254 positioned in the prefrontal cortex (EEG(FPz)) were separated into 128 components  
255 which were further filtered using a Harris window configuration. The produced signals  
256 were then summed obtaining a de-noised and filtered signal. The obtained signals had to  
257 be over a certain threshold value that would allow scientists to confirm that volunteers  
258 were in fact, focused or alert at any given time point of their treatment (one session usually  
259 lasted 25 minutes). Results showed that the changes (total duration) in alertness and focus  
260 levels measured with EEG could be found as soon as a few minutes after starting the first  
261 of twelve session of this psychological treatment.

262

### 263 **Wavelet analysis applied to ADHD patients using Magnetoencephalography (MEG).**

264 In a recent study by Dockstader et al. [19] wavelet analysis based on the Morlet  
265 mother wavelet was used on MEG data to obtain the phase-locked and non-phase-locked  
266 changes in power at different frequencies over time. These analyses allowed comparison  
267 of ADHD with Controls in the primary and secondary somatosensory brain regions. They  
268 showed decrease de-synchrony in the alpha bands and decreased synchrony in the beta  
269 band for ADHD patients in both regions.

270 In another study by Franzen et al. the Gabor wavelet was used to obtain phase  
271 values of the wavelet convolution with the MEG signal at a given seed frequency after  
272 filtration. These values were then used to assess the synchronicity of activity of the  
273 different measurements from MEG nodes or pair of MEG nodes. A conclusion of this  
274 study was that ADHD patients presented different connectivity between sections from the  
275 default mode network when compared to healthy Controls. These differences, as in other  
276 studies, were higher and lower in different cases depending on the regions considered  
277 [20].

278

### 279 **Wavelet analysis applied to ADHD patients using functional MRI.**

280 Work in which wavelet analysis has been applied to magnetic resonance (MR)  
281 signals is sparse. When looking for analysis of blood level oxygen dependent (BOLD)  
282 signals a few studies stood out.

283 In a functional magnetic resonance imaging (fMRI) study on humans [21],  
284 volunteer's emotional reaction scores to meditation, neutral or emotional memories were  
285 assessed. Here wavelets were involved in the assessment of low frequency physiological  
286 noise fluctuations of BOLD signals from the cerebellum. Cerebellum was chosen as it is  
287 a brain area usually affected by ADHD and other psychiatric disorders. A wavelet scaling  
288 component was calculated for signals fluctuating between 0.015 and 0.5 Hz. A correlation  
289 between this component and emotional measurements was found exclusively in the  
290 posterior inferior vermis and no other cerebellar regions. This correlation was lost once  
291 medication (Methylphenidate) was given to volunteers. Authors therefore hypothesized  
292 on this single finding that wavelet analysis was an appropriate tool to study the long  
293 BOLD time series that appear in cerebellar-thalamic-cortical functional studies of any  
294 kind of psychiatric disorder, but specifically in ADHD.

295 In a recent study, the relation between low frequency fluctuations of BOLD signal,  
296 response time to a task (RT) and ADHD symptom ratings were measured [22]. This work  
297 was based on previous projects in which a large inter-subject variability of RT signals  
298 and ADHD symptoms was established. Using Morlet wavelet analysis on RT data

299 obtained during tests designed to assess inattention and hyperactivity in ADHD patients,  
300 different frequency bands obtained from the analysis showed a strong correlation with  
301 scores from the ADHD tests performed.

302

### 303 **Wavelet analysis applied to ADHD patients using MRI Resting States.**

304 Recently, Romero et al. [23], and González Gómez et al. [24] presented some  
305 attempts on differential diagnosis of ADHD and Control pediatric patients using wavelet  
306 analysis with promising results. In them, application of the Mexican Hat wavelet to  
307 BOLD resting state images of a single brain slice crossing cerebellum and frontal areas  
308 showed (previous sex and age separation) the ability to distinguish between Controls and  
309 ADHD patients. In their studies integrated spectrums of the whole image (integration of  
310 all positive wavelet transform results for all the image) were presented vs. scales. Results  
311 showed that Control patients had larger values of this parameter than their ADHD  
312 counterparts. This was done with a success rate of 85%. Two years later, Suarez et al.  
313 [25] used a similar wavelet analysis on resting state signals of a given brain ROI, to  
314 distinguish Controls from ADHD patients. Here, wavelet analysis was also used to  
315 parametrize signals and model predictors based on these values. Experiments were  
316 performed comparing four different wavelets (Coiflets 1, Daubechies 2, Daubechies 3  
317 and Mexican). Results from their analyses concluded that brain areas that presented  
318 maximal differences between groups were: frontal orbitofrontal region, calcarine sulcus,  
319 lingual gyrus, superior occipital gyrus, postcentral gyrus, temporal pole, crus I and II.  
320 Their success rate was close to 84%.

321 In a paper from 2015 Reiss et al. [26] showed their results for the ADHD challenge  
322 in which they analyzed resting state data (ReHo and ALFF images) of patients with  
323 ADHD using wavelet analysis. Even if initially they found that ADHD was highly  
324 correlated with ALFF images, they demonstrated that this correlation was basically  
325 mediated by the sex and age of participants. The study highlighted the importance of  
326 matched in age and gender studies in the field if a comparison was to be done. Their  
327 wavelet analysis was focused on correlating images and image features with scalars like  
328 clinical features (scalar-on-image regressions). Even if no accuracy value was provided,  
329 they concluded that information derived directly from images could not compete in  
330 accuracy with scalar information derived from wavelet analyses of images.

331

### 332 **Wavelet analysis applied to ADHD patients using other techniques:**

333 In work from the Di Martino et al. [27] a temporal series was formed with the  
334 response times of ADHD and Control volunteers to a task (Eriksen Flanker task). Data  
335 was recorded every 3 s for a total experimental time of 930 s and then was analyzed. They  
336 used for this decomposition analysis a Morlet continuous wavelet. They found that at high  
337 frequencies (0.027 and 0.073 Hz) there was a larger magnitude of the spectral component  
338 in ADHD children when compared to Controls. Furthermore, they found that the  
339 variability of this parameter in ADHD patients was also larger than in Controls.

340 **Table 1. Summary of Review.** This table presents a summary of the articles  
341 included in this review. The information presented in its different columns are: Author's  
342 name, year of publication, mother wavelet used for analysis, neurological technique used,  
343 main finding, wavelet use and brain regions studied.

Authors	Year	Mother wavelet	Neurological technique	Main finding	Wavelet use	Brain regions with differences between Healthy and ADHD groups
Dickhaus et al.	1997	-	EEG	Demonstrate clinical applications of a wavelet network.	Create wavelet networks, use as a self-learning algorithm.	Auditory Cortex
Heinrich et al.	2001	Morlet	EEG	Demonstrate clinical applications of a wavelet network.	Estimate and parametrize EEG signals	Frontal Lobe
Yordanova et al.	2001	Beta-Spine	EEG	Alterations in audition mechanisms of ADHD volunteers .	Extract Gamma Burst Responses from EEG signals	Motor, Sensorimotor and Cognitive cortices.
Yordanova et al.	2006	Morlet	EEG	Theta activity and late event-related theta oscillations are markers of ADHD.	Time-frequency decomposition of EEG signals	Motor, Sensorimotor and Cognitive cortices.
Ahmadolou et al.	2010	Coifman	EEG	Demonstrate clinical applications of a wavelet network.	Two: First, detect changes in synchronization likelihoods of different EEG signals. Second, time-frequency decomposition of EEG signals	Whole brain (10-20 EEG system)
Lee et al.	2010	Daubechies IV, Coifman V, Biorthogonal 3.1 and sym7 (sym7 was best)	EEG	Demonstrate clinical applications of a wavelet network with clustering features obtained with wavelet analysis and using a n artificial neural network.	Perform Time-frequency decomposition. Obtaining Power Spectrum features Denoising EEG signals and then parametrizing them	Frontal Lobe
Alexander et al.	2010	Morlet	EEG	Decreased activity in P3 electrode for ADHD in auditory and visual tasks .	Time-frequency decomposition of EEG signals	Frontal Lobe
Yordanova et al.	2010	Morlet	EEG	Behavior fluctuations in ADHD patients are double with frequencies of 12 and 20-30 Hz.	Time-frequency decomposition of EEG signals	Medial Prefrontal, Posterior Cingulate and Precuneus
Gross et al.	2012	Morlet	EEG	Slow fluctuations of the theta band during face recognition tasks is useful to distinguish ADHD patients.	Extract Gamma Burst Responses from EEG signals	Parietal Lobe.
Hillard et al.	2013	Morlet	EEG	Alertness and focus levels of ADHD patients undergoing neuro-feedback treatment improve.	Time-frequency decomposition of EEG signals and calculation of relative power at different bandwidths of EEG signal.	Prefrontal Cortex
Yordanova et al.	2013	Morlet	EEG	Excitability of motor cortex is similar between groups, inhibition in complex tasks is different for ADHDs.	Time-frequency decomposition of EEG signals (mu band)	Motor Cortex
Dockstader et al.	2008	Morlet	MEG	Decreased de-synchrony in alpha bands and decreased synchrony in the beta band for ADHD patients in SI & SII.	Time-frequency decomposition of MEG signals. Parametrization of these signals.	Primary and Secondary Somatosensory Cortex
Franzen et al.	2013	Morlet	MEG	Different connectivity between sections from the default mode network for ADHD and Controls.	Time-frequency decomposition of MEG signals. Parametrization of signals obtaining phase coherence measurements (functional connectivity).	Default Network structures

Mairena et al.	2012	Morlet	Functional MRI	Different frequency bands show a strong correlation with scores from the ADHD tests.	Time-frequency decomposition of resting state signals.	Whole Brain
Anderson et al.	2016	Haar	Functional MRI	Low frequency physiological noise fluctuations of BOLD signals is correlated with emotional measurements in inferior vermis.	Time-frequency decomposition of resting state signals. Parametrization of signals.	Cerebellum
González Gómez et al.	2014	Mexican Hat	fMRI Resting State	Integrated spectrum of MR resting state images are larger for Control group than ADHD.	Parametrization of resting state images.	Cerebellum
Suárez García et al.	2016	Coiflets 1, Mexican Hat, Daubechies II & III	fMRI Resting State	Demonstrate clinical applications of a wavelet differentiation program while altering wavelet used and other parameters.	Parametrization of resting state signals.	Frontal orbitofrontal, Calcarine Sulcus, Lingual gyrus, Superior Occipital & Postcentral Gyrus, Temporal Pole, Crus I & II.
Reiss et al.	2015	Daubechies I	fMRI Resting State	Information derived directly from images can not compete in accuracy with scalar information derived from wavelet analyses.	Parametrization of resting state signals.	All brain.
Di Martino et al.	2008	Morlet	None	High frequencies of the response time evolution are larger and more variable in ADHD patients.	Time-frequency decomposition of resting state signals.	All brain

344

### 345 **Discussion.**

346 A complete summary of the works presented in this paper can be seen in in Table  
347 1. Here authors, year of publication, kind of wavelet used, neurological technique  
348 employed, biological finding, use of wavelet and brain regions studies are presented.

349 In general, all work which used wavelets in the field of ADHD was found to be  
350 quite recent with first papers appearing as early as in 1997. We expect much more works  
351 in the field to appear soon because of the publication of results from the ADHD challenge  
352 and maybe because of the call effect that the Mayer 2017 price to one of the wavelet  
353 developers might have.

354 Discussing which is the best wavelet to use for a given analysis is an interesting  
355 subject. Some authors say that the only criteria should be the similarity between the  
356 wavelet and the signal that is going to be studied [28]. In this line of thought and  
357 considering specifically biomedical signals analyses (EEG, MEG, Resting states, etc.);  
358 there is an extensive study which compares several wavelets for these applications [29].  
359 They calculated correlations between wavelets and signals in different segments of the  
360 signals. They then added results and averaged them. They considered that wavelets with  
361 the larger averages were the most suited for the studies. In contrast to this line of though,  
362 there are other approaches to wavelet selection. One option would be to create a new  
363 wavelet or modify an existing one (i.e.; [30]). Another option is just to try different  
364 wavelets and evaluate which one produces the best results (i.e. [31]).

365 It is important to highlight that in this review none of the papers presented,  
366 discussed why they used a given wavelet. Furthermore, all papers with the exception of

367 two works performed their studies with only one wavelet. As it can be seen in Table 1 it  
368 was the Morlet wavelet which was most used, with almost 60% of the studies employing  
369 it. Other wavelets that were indistinctively used were Daubechies, Harr and Coifman.  
370 One of the main reasons why this wavelet was so used is mainly practical as the Morlet  
371 wavelet is one of the oldest wavelets available. Because of this the wavelet forms already  
372 part of some of the main software packages that are commercially available (i.e.: Matlab  
373 or Mathematica.). Furthermore, this specific wavelet has traditionally been used for the  
374 analysis of auditory and visual perception signals. And as readers can appreciate half of  
375 the works performed auditory and perception studies. We can conclude from the different  
376 papers presented in this review that the most convenient mother wavelet depends on the  
377 way we are studying/analyzing/obtaining the signal. As can be seen using Morlet wavelet  
378 for band extraction of frequencies and clustering. Thereof for ADHD there is not specific  
379 wavelet which provides better or worse results, but depends on the analysis.

380 The main application of wavelets used in papers presented in this review was its  
381 time-frequency decomposition properties. As mentioned before this property of wavelet  
382 analysis, allows them to extract a given band of frequencies from a signal. This  
383 application is widely used as it is known to be more efficient than other methods  
384 (Autoregressive analyses, Fourier transform, Frequency distributions, etc.), especially  
385 when signals are unstable (vary in time, [32]). This property was used in almost 90% of  
386 papers presented, but this was almost always done in combination with other wavelets  
387 applications. It appeared on its own just in 20% of occasions. For these 20% researchers  
388 just extracted a frequency band from EEG signals and then studied it with more classical  
389 methods i.e. correlations with other parameters. Publications that use wavelets for this,  
390 just “happen” to be using them as they could have been using any other mathematical  
391 method for the same thing. Much more relevant, (as can be seen in Table 1 and is  
392 happening in almost 60% of works), is the ability of wavelets to parametrize signals.  
393 Parameters like: Connectivity, power calculations, phase locking, etc. are pivotal in  
394 obtaining results in their respective papers and highlighting the relevance of the use of  
395 wavelet transformation.

396 The neurological research tools on which wavelet analysis were mostly applied  
397 were EEG, MEG and, in a lesser role, MR. EEG work makes sense as wavelets have been  
398 largely used to filter information in this field in the past, it is a cheap technique and data  
399 is simple to obtain. It is also the technique which has been the longest in the market. As  
400 stated by several authors in this study, quantified parameters obtained from a signal like  
401 EEG were much better to differentiate ADHD and Controls than images. This might have  
402 tempered the development of research with MR techniques. Also, their sampling rate is  
403 smaller than that from EEG. This fact might limit the amount of information available.

404 Finally, it is worth commenting once again that even if they are similar in function  
405 to the Fourier transform as they decompose data into frequencies, they present the  
406 advantage of being able to decompose data sets considering time too, all this with a higher  
407 time and frequency resolution. All these facts sum to make wavelet analysis a powerful  
408 tool to address medical imaging analysis. Even though we have not reached a level of  
409 success based on which we can say that different neurological techniques can be trusted  
410 as a diagnostic tool, we hope that a combination neuroimaging data with wavelet and  
411 other mathematical analysis could lead us in the right way.

412 As highlighted by the second strongest application of wavelets in this review, the  
413 parametrization of signals is the main line of work for the development of the field. Other  
414 future lines of progress will focus in further stratification of ADHD patients into their  
415 respectively subtypes; the same as before but also considering associated comorbidities;

416 development of better de-noising techniques; improvement of the resolution of analysis  
417 at low frequencies and search for bio-markers of the illness through signal decomposition  
418 processes. All the research performed till this moment, and the one to be done in the  
419 future, will help differentiation of ADHD as well as develop the understanding of the  
420 physiology behind ADHD.

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